

Parent Friendly School Development 2025-26

Harmony Primary School and Nursery Unit 2024 - 2025 Parent Information



Dear Parent/Guardians,

Each year, we work together to make a School Development Plan, supported by Action Plans. You may be interested to read through our plans for 2025-26 school year to see how we will be working to improve our School. This is an 'at a glance' version for parent information and is gathered from a range of data/communications.

Planning, Teaching and Assessment for Successful Learning

PLANNING

- NUMERACY (P1-7) Develop whole school Numeracy scheme of work including levels of progression (P1-7) & Develop new Numeracy Planning Proforma suitable for each Key Stage (P1-7).
- NUMERACY & OUTDOOR LEARNING – Develop well planned outdoor learning activities and evidence in lesson plans
- NURSERY – Establish policies that are needed to support development (Parents as Partners, Intimate Care)

TEACHING

- N – P7 Develop best practice in Numeracy throughout the school, specifically practical and outdoor learning through ABL, Forest School and Numeracy task board.
- NURSERY – Ensure levels of progression are implemented across the year

ASSESSMENT

- Develop Assessment For Learning Policy and share with staff (P1-7).
- Begin to use 'tickled pink and green for go' in 3 pieces of Literacy pupil work.
- Teachers to share with pupils specific learning intentions for Numeracy & Literacy.
- Develop Pupil focus group for Literacy & Numeracy to discuss progress (see AP3)
- Complete GL assessment package throughout the year
- NURSERY – Assessments will inform classroom progression and targeted interventions

Curriculum for All & Staff Professional Development

PROVISION OF ADDITIONAL EDUCATIONAL NEEDS OF PUPILS

- N-P7 – Develop the SEN Provision map across the whole school and set up 2 SEN additional classrooms.
- NURSERY – Provide Speech and Language targeted support.

PROFESSIONAL DEVELOPMENT

- N-P7 – All staff participate in Outdoor Learning training with Claire Devlin, staff encouraged to sign up for L3 Forest School Training (teachers & assistants), Outdoor Learning questionnaire to be completed. Develop staff understanding of Assessment for Learning – introduce AFL practices in classrooms
- Nursery –Develop daily outdoor learning experiences (guidance from Claire Devlin), have these included in planning.

Health, Wellbeing & Keeping Safe (including Digital Skills) Collaborative Networks & Learner Participation

HEALTH, WELL BEING & KEEPING SAFE

- N – P7 – Using PIXL an E-Safety scheme of work (including lesson plans and activities) will be developed by ICT Co-Ordinator.
- E Safety Day – Activities to be completed by all classes 5th February

COLLABORATIVE NETWORKS

- P1 – 7 – Staff will work within the Area Learning Community (8 local Shankill Primary Schools)
- N – P7 – Continue to engage parent volunteers particularly for Outdoor activities.
- NURSERY – Develop relationships with a partner school through ASPIRE and Early Years Forum. Develop separate page on school website for Nursery updates

LEARNER PARTICIPATION

- P1 – 7 develop Literacy & Numeracy pupil focus group (range of pupils who will meet 3 times in the year with Literacy & Numeracy Co-Ordinator).
- Student Council present Child Version Action Plans to school in assembly

